

Overview of Signs of Safety

April 2018

Please note: these slides are available to read as an introductory overview of Signs of Safety, and have been agreed by Leicester City Council, Leicestershire County Council & Rutland County Council.







What is Signs of Safety?



Signs of Safety......

- Is a strengths based approach which is used **alongside** exploring danger and risks to the child.
- Is grounded in the principles of **participation**, **partnership and collaboration**.
- Was developed in Australia by Andrew Turnell & Steve Edwards in 1990's
- Is an internationally and nationally recognised credible model for working with families.
- Offers improved outcomes, and increased engagement with children and families.
- Has been adopted by Leicester City, Leicestershire & Rutland Local Authorities







Core principles.....



- Working relationships are critical: with children, families, safety networks and professionals.
- Critical thinking is key: ongoing curiosity, questioning, reflection and analysis.
- Staying grounded in day to day work realistic and achievable goals.







Signs of Safety......



- Supports engagement: Working together with children, families and their 'safety network' to focus on building safety, rather than only trying to eliminate danger.
- Uses questioning techniques: to help understand the family experiences and the impact on children.
- Is evidenced based: focussed on behaviour and actions.
- Provides a format to help understand and think through situations. (analysis)

Its about the child's lived experience being recognised and represented, ensuring that they are <u>central to all</u> actions – and considering the impact on the child throughout.







Signs of Safety......



- It's doing 'with', not doing 'to'.
- **Protection and safety** is not down to one person or just the parents: *It's* about how the **network** can keep the child safe/or reduce harm to the child, whether the parent changes their behaviour or not.
- Working together with children, families & their network in a 'signs of safety' way is about how staff use their skills, techniques and tools to support the 'network' around the family in creating a 'safety plan' that keeps the child safe even when times are difficult.
- Family strength v safety: a strength is only considered a safety factor, if it has actually demonstrated the provision of safety for the child consistently over an agreed period of time.











This approach for working with families can be applied to different circumstances.....

Leicester, Leicestershire & Rutland use/will use....

- Signs of Safety (used in child protection & safeguarding situations)
- Signs of Wellbeing (Early Help where a child needs support)
- Signs of **Success** (when children are looked after or in education settings etc.)

The principles, techniques and approach can be applied to a range of different situations.







Who will use the Signs of Safety approach?



- Children, families and community networks.
- Leicester City, Leicestershire and Rutland County Council workforce.
- Partners in the children's, adult's and wider workforce.

Any individual that is involved in supporting a child can use Signs of Safety. (The approach allows all involved to contribute in discussion, questions, identifying risks/worries and strengths and planning for the child).







How are the Local Authorities using Signs of Safety approach?

- The 3 Local authorities have adopted Signs of Safety and are using the licenced approach to support a change in practice. The local authorities have access to licensed trainers, consultants, tools and materials to support them in this work.
- Implementation of this approach is large scale and gradual and will take a number of years to embed fully into day to day practice.
- All of this work is underpinned by research and best practice.
- The Local Authorities have agreed to work collaboratively where possible to support common aims and goals across Leicester, Leicestershire & Rutland.

Leicestershire: Currently implementing and using the approach

Rutland: Continuing to embed the approach

Leicester City: Planning and implementing the approach





Signs of Safety is underpinned by the use of....



- Straightforward understanding and description of the worries.
- Clear Goals: what do we need to see to be assured that the worry is addressed?
- Observable behaviour: actions and behaviour of people in the network around the child that provides the necessary safety.





What might you notice that is different in practice.....



- In the referral/assessment process: you may be asked more specific questions about what you see and how you know there is an impact on the child. You may also be asked about times when it has not been so worrying and what might have made the difference at that point...
- More questions around what professionals need to see in future behaviours and actions, to know that the child is safer.
- Scaling Questions: You will notice an increased use of scaling techniques to help evaluate progress.





What might you notice that is different in practice.... /



- Change in approach: the format, recording and processes for multi agency work may 'look' and 'feel' different: Conferences, reviews, meetings, referrals etc. have started to/will use different styles and questioning approaches, which promotes increased participation for all involved. This may include a mapping process (see next 2 slides).
- Child Protection Conferences: in Leicestershire & Rutland you will notice information is written on a board in front of the group the approach allows greater participation of the parents/family/child. (Leicester City are at the planning stage)
- Signs of Safety terminology/wording: in plans, assessments, referrals. You might see 'danger/worries statements'/safety/wellbeing goals.
- A range of tools to support engagement and direct work with children and families.
- An increased focus on family and community networks to support children.







Overview of the Signs of Safety approach.

Mapping:

An assessment process, a format for thinking and analysis
(3 columns & scaling techniques) and also considers

complicating factors (other factors which impact on the child's wellbeing, e.g. finance, housing, school attendance etc.)



Danger Statement:

Used in assessments & plans, providing an analysis of who is worried, what the concern is and why.

Safety Plan:

Detailed actions to achieve safety goals.

Words & Pictures:

Explanation that is co-created with parents to explain to a child what has happened/what will happen, and explain the safety plan to all.

Safety Goal:

Clarity on what we need to see happen that addresses the concerns in the danger statements.







Mapping (3 Columns) & Scaling: 'a format for thinking and analysis'



1. LIST ALL THE THINGS YOU AND OTHERS ARE CONCERNED ABOUT AND EVERTHING THAT IS POSITIVE

WHAT ARE WE WORRIED ABOUT?	WHAT'S WORKING WELL?
PAST HARM FUTURE DANGER COMPLICATING FACTORS	 EXISTING STRENGTHS EXISTING SAFETY FACTORS EXCEPTIONS TO THE RULE
LOOK AT SPECIFIC, OBSERVABLE BEHAVIOUR USE PLAIN LANGUAGE	LOOK AT SPECIFIC, OBSERVABLE BEHAVIOUR USE PLAIN LANGUAGE

3. DECIDE AND LIST EVERYTHING THAT NEEDS TO HAPPEN

W/MAT	NEEDS	TO	HAPPEN?
WOAL	146603		TAFFEIN:

- DESIRED OUTCOMES
- WHAT DO YOU NEED TO SEE TO BE SATISFIED THAT THIS CHILD IS SAFE ENOUGH THAT WE WILL END OUR INVOLVEMENT?

USE PLAIN LANGUAGE

2. SCALE THE CURRENT RISK TO THE CHILD WHERE O MEANS CERTAIN ABUSE AND 10 MEANS THE CHILD IS TOTALLY SAFE

O ---

−10 NO RISK







Mapping & Scaling:



Signs of Safety approach uses the mapping process using the 3 columns and scaling questions.

It is being used/will be used in a range of meetings and settings (e.g. conferences, core groups, Family Group Meetings, group supervisions etc.)

- What are we worried about? (Past, current and future harm/danger) used to explore risk/harm.
- What's working well? (Strengths and safety) to establish strengths and support engagement.
- What needs to happen? (Safety/wellbeing goals) to support planning.
- How worried are we? (Scaling techniques) to establish different views

These processes allows **all** involved to contribute to the assessment process to support families.







Locally.....

- signs safety.
- The 3 local authorities are working closely with LSCB's to support partner agencies in being able to contribute to multi agency assessment processes.
- The LSCB will review policies, procedures and forms to reflect a Signs of Safety approach.
- The LSCB Trainers Network offers support for local trainers which will include information about the Signs of Safety approach.
- Partner agencies have successfully been involved in using the Signs of Safety approach to support multi agency assessments.

The approach and the questions are applied in a way that allows all to be able to contribute to assessments, with or without formal awareness raising training or awareness.











Introduction to Signs of Safety including a You Tube clip......

https://www.signsofsafety.net/signs-of-safety/

https://www.youtube.com/watch?v=x6WYm4F9mik

Useful Research & Reports:

https://www.signsofsafety.net/research/

'You can't grow roses in concrete' 2017 http://munroturnellmurphy.com/eip-report/

DFE evaluation of Signs of Safety in 10 pilots July 2017

https://www.gov.uk/government/uploads/system/uploads/attachment_data/file/625376/Evaluation_of_Signs_of_Safety_in_10_pilots.pdf







Local Authority Contacts....



Leicester City Council: Emma Ranger/Liam Mawhinney signsofsafety@Leicester.gov.uk

Intranet page for Leicester City Council Staff Only http://interface.lcc.local/our-organisation/education-and-childrens-services/signs-of-safety/

- Leicestershire County Council: Gill Graham <u>gill.graham@leics.gov.uk</u>
- Rutland County Council: Joanne Tyler jtyler@rutland.gov.uk





